

**SESSION #: 34****TITLE:** Introduction to Critical Race Theory in Education Research**LENGTH:** 60 minutes / Three Days**DESCRIPTION**

The three-day session will cover an introduction to Critical Race Theory concepts, the utilization of CRT in the field of education, and research applications of CRT in K12 classrooms and districts. The first 60-minute session is mainly lecture with a brief discussion focused on the tenets of CRT and the field of education. The second 60-minute session has a brief lecture on CRT in education and research, followed by small and large group discussions connecting students' experiences with the CRT concepts and how they apply to the CRT framework. The final session will be students working in groups to design research questions and choose research methods using CRT as a theoretical framework. Students will create power points and share their 'research designs' with the group in the final 60-minute session. Students will be required to read journal articles and book chapters before the start of the session and during the 3-days of the course. Students will also have a small assignment outside the designated class time of the session to prepare for the group presentations.

SESSION GOALS

- To familiarize students with Critical Race Theory concepts.
- To familiarize students with CRT research applications in education.

STUDENT OUTCOMES

1. Students will be able to identify specific tenets of Critical Race Theory.
2. Students will be able to articulate different ways education researchers have used CRT to address education inequity in K12 classrooms and districts.

SESSION CATEGORIES

Academic - Session provides additional insight and inquiry into academic disciplines, Diversity, Equity, and Inclusion - Session promotes DEI values and perspectives.

PREREQUISITES

N/A

FACILITATOR(S)

Thandeka K. Chapman, Alumni IMSA Student

STUDENT RESOURCES

N/A